

ETHICAL ISSUES FOR PSYCHOLOGISTS AND ATTORNEYS

IN ONLINE TEACHING

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INTRODUCTION

A. Genesis of ethical standards for online education

- Association for Computing Machinery (ACM)
- Distance Education Accrediting Commission (DEAC)
- APA Code of Ethics Principle C Integrity
 - 2.01 Boundaries of Competence
 - 7.01 Design and Education of Training Programs
 - 7.03 Accuracy in Teaching
- American Bar Association Model Rules of Professional Conduct
 - Rule 8.3 Reporting Professional Misconduct

- State Bar of California Rules for Minimum Continuing Legal Education (MCLE)
 - Rule 2.80, Rule 2.83 Electronic Education
 - Committee of Bar Examiners (California) Admissions and Educational Standards
 - 2.7 Fairness in Academic Standards and Student Assessment
- (C) Authenticity of Student Work

B. Attributes of on line education: bricks and mortar v. virtual learning

- Utilization of Learning Platforms
- Hybrid/Blended
- Synchronous
- Asynchronous

C. Issues of concern

- Lack of provider standards
- Educator competency
- Netiquette
- Plagiarism
- Student compliance
- Potential harm to students

D. Current research

- Proliferation of on line learning opportunities
- Profile of on line students
- Profile of on line educators
- Prevalence of cheating
- Lack of academic integrity

E. Recommendations

- Develop code of ethics for on line providers, educators, and students.
- Require minimum competencies for on line educators.
- Engage students in dialogues regarding ethical uses and abuses in on line learning.
- Explore applicability of honor codes.
- Adapt biometric solutions where feasible.

F. Questions

G. Summary