

AMERICAN COLLEGE OF FORENSIC PSYCHOLOGY
36th Annual Symposium
March 26-29, 2020 • San Diego
The Westgate Hotel



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The American College of Forensic Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. ACFP maintains responsibility for this program and its content. This program will offer a maximum of 23 hours of continuing education credits.

PRELIMINARY PROGRAM

Wednesday, March 25

4:00-5:30 Early Registration

Thursday, March 26

7:00-7:45 Registration and Continental Breakfast

7:45-8:00 Opening Remarks and Announcements

8:00-12:00 Civil/Juvenile Issues (4 CE credits)

The following 5 presentations are all components of the Civil/Juvenile Issues session. To receive CE credit you must attend all of them. No partial credit will be awarded.

8:00-8:45

Beyond DSM-5:

The future of psychiatric/psychological diagnoses

Donna M. Veraldi, Ph.D.

In 2009 the National Institute of Mental Health began a project to develop a research-based classification system for mental disorders. The Research Domain Criteria project (RDoC) supports research to develop diagnoses based on underlying components, rather than clinical observations. This ambitious project seeks to identify disorders by combining knowledge from genetic and epigenetic research, along with information from neurosciences and behavioral observation. This diagnostic system was not able to be incorporated into DSM-5 and will take more time to develop, but it should revolutionize our understanding of mental disorders and their treatment. The 7 pillars of RDoC will be discussed; DSM-5 will be compared and contrasted with the RDoC; research about the genetic basis of psychiatric disorders will be presented.

Donna Veraldi, Ph.D., in private practice in Billings, Montana for over 30 years, has been involved in a wide variety of forensic cases.

8:45-9:30

Case studies in psychological injury claims

William J. Koch, Ph.D.

This presentation describes psychological injury claims from a diversity of contexts (MVAs, sexual assault, slip and fall) and addresses a variety of forensic issues (good old days bias, cultural differences on psychological tests, use of social media data in opinions). Relevant background research will be reviewed. Attendees will be able to discuss: (a) psychological issues commonly arising from sexual assault, MVAs and slip and fall injuries; (b) reliability issues in autobiographical memory of personal injury claimants and the assessment of same; (c) ethical and practical issues in using social media data.

William J. Koch, Ph.D., ABPP is a clinical and forensic psychologist, specializing in the assessment and treatment of PTSD, anxiety disorders, and depression. He has published widely across trauma-related and anxiety disorders, and depression.

9:30-10:15

Unfair termination as consequence of reporting workplace harassment

Inés Monguió, Ph.D.

The majority of people harassed at work are women, but not all. Women tend to not report harassment, particularly if the harassment has sexual elements. Men and women alike face ostracism, reprisal, and even termination after reporting the harassment. The effects on the psychological well-being of a person who has been terminated unfairly as retaliation for reporting harassment can be devastating. This presentation will review relevant research, and delineate areas for the forensic psychologist to inquire and assess. Various cases will be offered to illustrate the issues in this type of evaluation.

Inés Monguió, Ph.D. has been working in the forensic arena since 1990, with an emphasis in neuropsychology. She is in private practice in Ventura, California.

10:15-10:30 Coffee Break

10:30-11:15

A look at juvenile sentencing past and present:

A case study and use of the Miller factors

Luis Rosell, Psy.D.

Thomas Grisso reported *Miller v. Alabama* interpreted the Eighth Amendment to require that an LWOP sentence could not be mandatory in juvenile homicide cases. *Miller* did not address whether states were required to apply the decision retroactively in juvenile homicide cases. However, *Miller* identified several developmental reasons that juveniles constituted a class with special protection in homicide cases. It described five characteristics or consequences of juveniles' immaturity relevant for mitigation of culpability. These factors include: decisional, dependency, offense context, rehabilitation potential and legal competency. They will be discussed, as well as adolescent brain development on a 30-year-old case where a 17-year-old was involved in a brutal murder and sentenced to LWOP. He was evaluated and a hearing for reconsideration of his sentence occurred in April, 2019. The hearing, testimony from the victim's family and the defendant's response will be discussed.

Luis Rosell, Psy.D. is a forensic psychologist practicing in Iowa and licensed in four states. He has conducted over 1000 evaluations for the courts, and almost 100 juvenile cases—several focused on the use of the *Miller* factors.

11:15-12:00

The life cycle of sex trafficking and the Sex Trafficking Offender Prevention (STOP) screening measure for juveniles

Brenna Dee Tindall, MA, Psy.D. and Christian Gardner-Wood, J.D.

This presentation will explore four intervention phases of the sex trafficking process in Colorado (investigation, prosecution, evaluation, and treatment). Recently, Colorado prosecuted one of the most infamous traffickers in U.S. history, Brock Franklin, who received a sentence of over 500 years in prison. The advent of more sophisticated traffickers in Colorado has impelled improvements in preventative measures and development of a more thorough evaluation process. This presentation will: 1) discuss a new sex trafficking-specific evaluation protocol; 2) discuss commonalities of sex traffickers in Colorado over the past few years; 3) present results of data from over 50 sex trafficker evaluations; and 4) introduce a possible juvenile screening tool.

Brenna Tindall, Psy.D., co-owner of Tindall, Bartels & Associates in Colorado, specializes in forensic evaluations of individuals in the criminal justice system. Christian Gardner-Wood is a Senior Deputy District Attorney for the First Judicial District in

Colorado, and is currently the Human Trafficking Prosecutor for the First Judicial District.

12:00-1:30 Lunch Break (on your own)

1:30-4:30 Domestic Violence/Sexual Abuse (3 CE credits)

Please note that the following 4 presentations are all components of the Domestic Violence/Sexual Abuse session. To receive CE credit you must attend all of them.

1:30-2:15

**Domestic abuse and filicide:
Protective measures and parenting fitness evaluations**

**Valerie R. McClain, Psy.D., Elliot Atkins, Ed.D.,
Mark D. Ackerman, Ph.D.**

This presentation will focus on identifying common factors in parents who abuse and kill their children. Relevant literature will be presented concerning psychological characteristics and motives associated with child abuse and filicide. Guidelines for conducting psychological evaluations for parenting fitness will be addressed to include providing specific interview and appropriate assessment tools. Case examples of filicide will be presented to illustrate psychological characteristics and risk factors that can be used in prevention strategies based on review of APA guidelines for reporting abuse. Attendees will be able to identify: 1) characteristics and risk factors associated with domestic abuse/filicide and escalation of violence; 2) legal and ethical obligations in reporting suspected domestic abuse; 3) appropriate assessment tools to use in conducting parenting fitness evaluations; and 4) mitigating factors relevant for sentencing.

Valerie R. McClain, Psy.D. is in private practice in Tampa, Florida. Elliot Atkins, Ed.D. is in private practice in Pennsylvania and New Jersey. Mark D. Ackerman, Ph.D. is a licensed psychologist and holds faculty rank at Atlanta Department of Veterans Affairs and Emory University School of Medicine.

2:15-3:00

Blind spots: Challenges in evaluating and navigating cases of mother-daughter sexual abuse

Christine Hatchard, Psy.D. and Jamie Goodwin-Uhler, Ph.D.

This presentation will explore the personal and cultural biases that contribute to the underreporting of mother-daughter sexual abuse, and provide guidance on how to evaluate alleged incidents within a broader conceptualization of sexual abuse. The profile of sexually abusive mothers and their unique family dynamics will be explored, and research and case examples will be presented. Attendees will learn how to identify incidents of sexual abuse perpetrated by mothers against daughters, describe the psychological profile of a maternal perpetrator, and explain the potential challenges of evaluating and navigating cases of mother-daughter sexual abuse in the legal system.

Dr. Christine Hatchard is an Associate Professor and Chair, and Dr. Jamie Goodwin-Uhler is a Specialist Professor at Monmouth University (NJ). They are principal investigators in the Clinical Psychology Research Center at Monmouth and have published and presented research on family dynamics and perceptions of abuse when the mother is the primary sexual perpetrator against her daughter. They are both psychologists in private practice.

3:00-3:45

**Is sexual contact ever consensual when there is intimate partner violence in a relationship?
An evaluation protocol to assess risk in cross-over sex offender/domestic violence offenders**

Brenna Dee Tindall, Psy.D. and Detective Sandra Campanella

Intimate partner-sexual violence (IPSV) is a phenomenon that has become a problem affecting millions of Americans; yet, is

sorely under-identified. Many who work with domestic violence offenders argue that sexual contact is never consensual in a domestic violence relationship. Regrettably, domestic violence evaluations seldom include discussions of sexual risk factors. Similarly, sex offender evaluations often fail to address domestic violence history and risk factors. These “crossover” cases (both identified and non-identified) are conceptualized, assessed, and treated as separate issues, rather than interconnected issues requiring a distinctive lens. This presentation will offer a possible evaluation protocol that includes cross-over risk assessments, appropriate psychological assessments, and development of a case conceptualization that differentiates the risk for sex offending and domestic violence.

Brenna Tindall, Psy.D. was appointed by the Colorado Attorney General to the Domestic Violence Fatality Review Board. Detective Sandra Campanella is assigned to the Longmont Police Department in Colorado Domestic Violence Unit. She testifies as an expert witness and is an instructor on the multidisciplinary team with the Ending Violence Against Women project.

3:45-4:30

Parental competency to waive Miranda for a juvenile defendant: A case study

Rebecca Smith-Casey JD/PsyD

Utilizing a case study format the current presentation will analyze issues surrounding the competency of a parent with an intellectual disability to waive the Miranda rights of their juvenile child. The case study will focus on an evaluation requested by a public defender where the evaluation focused on the question of whether the parent’s underlying developmental disability rendered the parent not competent to waive Miranda rights for his child, therefore rendering the Miranda waiver invalid. The presentation will consider means for conducting such an examination, considerations for attorneys in examining the validity of waiver provided by parents with intellectual disabilities, and summarize the case at issue for illustrative purposes.

Rebecca Smith-Casey, JD/PsyD conducts psychosexual evaluations in Philadelphia, as well as working in private practice engaging in forensic evaluations. Dr. Smith-Casey is the author of the New Jersey Competency Assessment Tool (NJ-CAT).

5:30-6:30 Student Poster Session

5:30-6:45 Welcome Reception

Friday, March 27

7:15-8:00 Registration and Continental Breakfast

8:00-12:00 Ethics and Practice Issues (4 CE credits)

The following 4 presentations are all components of the Ethics and Practice Issues session. To receive CE credit you must attend all of them. No partial credit will be awarded.

8:00-8:40

**Sexualization of the doctor-patient relationship:
A legal and ethical perspective**

Jamshid Marvasti, M.D.

A romantic and sexual relationship between therapist and client is a violation of professional boundaries and has legal and ethical consequences. The negative impact and psychological harm to a patient due to sexual intimacy with a therapist and the psychological condition of therapists who violate their professional responsibility will be discussed. Multiple cases of doctor-patient sexual intimacy will be presented. Court procedure and state licensing disciplinary action will be explored. Cases in which a relationship began years after termination of therapy will be

presented, along with the ethical and legal aspects of the cases. Jamshid A. Marvasti, M.D. is a child and adult psychiatrist practicing at Prospect Manchester Hospital in Manchester, CT.

8:40-9:20

Ethical judgment in forensic cases: Avoiding logical fallacies
Kristine M. Jacquin, Ph.D.

Logical fallacies are flawed forms of reasoning that often appear in forensic cases (Iudici, Salvini, Faccio, & Castelnuovo, 2015; Merten, 2017). Forensic psychologists and attorneys may be fooled by logical fallacies or may themselves use illogical reasoning in their work (Merten, 2017; Pope & Vasquez, 2016). For example, research showed that forensic psychologists' reports often show logical fallacies related to interpreting causes of behavior (e.g., confirmation bias), making false inferences (e.g., ad hominem arguments), and mixing fact with argument (Iudici et al., 2015). Such judgment errors can lead to unethical practice. The purpose of this presentation is to 1) help attendees recognize common logical fallacies, 2) evaluate how logical fallacies can occur in forensic cases, and 3) apply ethical decision making in response to logical fallacies in forensic cases.

Kristine M. Jacquin, Ph.D. is a Professor of Psychology and Psychology Department Chair at Fielding Graduate University. She is also a licensed clinical psychologist with a consulting practice focusing on forensic and neuropsychological evaluations.

9:20-10:00

Shining light on the dark figure of sexual recidivism
Brian R. Abbott, Ph.D.

Sexual recidivism actuarial measures have been criticized for having a poor fit to the legally defined sexual reoffense criteria necessary to justify the civil confinement of sexually violent predators. This session will critically examine attempts to estimate the actual observed sexual reoffense rate unconstrained by official reporting sources with an emphasis on a statistical model published by Scurich and John (2018). Participants will be able to describe the major attempts to account for undetected sexual recidivism and the flaws in these models; analyze the efficacy of the Monte Carlo simulation model to produce valid actual observed sexual recidivism rates; and discuss ways for attorneys and psychologists to address the actual observed rate of sexual recidivism during direct and cross examination.

Brian R. Abbott, Ph.D., a clinician, forensic evaluator, author, researcher, and trainer in the area of child sexual abuse, child abuse and neglect, has performed more than 2,000 forensic evaluations for criminal, civil, dependency, and family courts.

10:00-10:15 Coffee Break

10:15-12:00

Forensic skills workshop:
The role of the psychologist in civil and criminal litigation
Dr. Elliot Atkins, Elizabeth Kelley, J.D., Thomas Haworth, Ph.D., Valerie R. McClain, Psy.D., John H. White, Ph.D.

This forensic skills forum will focus on issues in civil and criminal law that interface with psychology and expert testimony by psychologists. This is an interactive session involving moderator, panelists and audience on advanced ethical and practice issues confronting the forensic psychologist. Vignettes submitted to the panel by practicing forensic psychologists will be read aloud and discussed. The vignettes describe problems and experiences that forensic psychologists often confront in their practices and in court. Attendees will be exposed to a wide variety of forensic cases and problems in civil and criminal areas.

Dr. Elliot Atkins (Moderator) is in private practice in Pennsylvania and New Jersey. Elizabeth Kelley is a criminal defense att-

orney who specializes in representing individuals with mental illness, as well as individuals with intellectual disabilities. Thomas F. Haworth, Ph.D. is a licensed psychologist in Pennsylvania and New Jersey. Valerie R. McClain, Psy.D. is a licensed psychologist in private practice in Tampa, Florida. John H. White, Ph.D. is a Professor of Psychology at Stockton University in Atlantic City, New Jersey.

12:00-1:30 Lunch Break (on your own)

1:30-4:30 Murder/Capital Punishment (3 CE credits)

Please note that the following 4 presentations are all components of the Murder/Capital Punishment session. To receive CE credit you must attend all of them. No partial credit will be awarded.

1:30-2:15

Neuropsychology of mass murder
John White, Ph.D.

Mass murders are especially terrifying because victims are targeted by where they happen to be at the time, not who they are or what their relationship is to the killer. Victims could be sitting in church or a movie theatre, attending a concert or gathered in a school. Since 1966, there have been at least 165 public mass shootings killing almost 2,000 people. The deadliest mass shootings have occurred the past 10 years. These numbers do not include mass murders in families, robberies, or gang violence. What makes a person want to kill as many strangers as he/she can? Is it a brain disorder, or does the environment contribute to these horrendous acts? What are the red flags that could possibly identify potential mass shooters? The neuropsychological and sociological contributors to mass murder and behaviors that may warn others that someone is about to attempt to commit a mass murder will be addressed.

John H. White, Ph.D. is a former Dallas Police Investigator Sergeant who was assigned to Patrol, Psychological Services, Internal Affairs, and the Fugitive and Special Investigations Unit.

2:15-3:00

Adaptive functioning evaluations of foreign nationals facing capital punishment: Distinctive issues
Diomaris E. Safi, Psy.D. and David Sylva, Ph.D.

The U.S. Supreme Court ruled against applying the death penalty to individuals with ID (*Atkins v. Virginia*, 2002). Current ID guidelines emphasize the need to determine severity of impairment based on adaptive functioning (AF) rather than IQ test scores alone (APA, 2013). Assessing AF in immigrants is a challenge because their cultural backgrounds are different than those of measure standardization samples. Often, capital defendants are also raised in impoverished areas with limited access to documentation, complicating compiling a social history. We present a case study of a Mexican national seeking exemption from capital punishment. We offer a framework for understanding what can be determined and judging the quality of an AF evaluation.

Dr. Safi is a licensed psychologist specializing in neuropsychological and forensic evaluations. He has worked with civil and criminal attorneys on state and federal cases in the U.S. and Mexico. Dr. Sylva is a psychologist in Los Angeles with a background in adult cognitive and personality assessment.

3:00-3:45

Disorganized attachment, complex trauma, and pathological dissociation in a serial murderer
Francis Abueg, Ph.D., BCETS

Andrew Urdiales confessed to killing eight women, three in Illinois and five in California, between 1988 and 1996. He was sen-

tenced to death in Illinois but his sentence was commuted to life without parole when the death penalty was abolished in that state. He was extradited to California to face another death penalty trial. Fourteen forensic psychiatric and psychological evaluations were reviewed for this trial in addition to voluminous discovery and novel family history data. Emergent themes included evidence of disorganized attachment, Tourette's Syndrome, fetal alcohol syndrome, complex PTSD and pathological dissociation. A forensic case formulation will integrate these data from a cross-cutting, affective neuroscience perspective.

Francis Abueg, Ph.D., BCETS is a psychologist and owner of TraumaResource: Clinical and Forensic Psychology in Sunnyvale and Cupertino, California.

3:45-4:35

**The Tarasoff and Menendez cases:
Two sides of the same coin**
Jerry L. Brittain, Ph.D.

The 1969 murder of Tatiana Tarasoff in California resulted in two cases where the State Supreme Court weighed in on confidentiality when a patient threatens to harm another person. The 1974 court decision famously mandated that a therapist has a duty to warn an intended victim. This case was appealed and reheard in 1976. The court then mandated that a treating therapist also had a duty to protect. In a separate California case, brothers Lyle and Eric Menendez were arrested and tried for the 1989 murder of their wealthy parents. Their first separate trials ended in hung juries. Their second trial in 1994 ended with both being convicted and sentenced to life in prison. The older brother threatened the life of a psychologist who was treating the younger brother. Like the Tarasoff case, this changed state law and the APA code of ethics, which says a therapist can terminate therapy if he/she is threatened. As not all states have a Tarasoff statute, the didactics will focus on the four "prongs" of a Tarasoff intervention, and what a therapist can do if a state does not have a statute covering such behavior. What a therapist can do if threatened is also discussed.

Jerry L. Brittain, Ph.D. is a clinical psychologist and neuropsychologist currently living in North Carolina. Dr. Brittain works at Wake Forest Baptist Medical Center, in Winston Salem, N.C.

Saturday, March 28

7:15-8:00 Registration and Continental Breakfast

8:00-1:00 Competency/Forensic Evaluations
and Assessments (5 CE credits)

The following 6 presentations are all components of the Competency/Forensic Evaluations and Assessments session. To receive CE credit you must attend all of them. No partial credit will be awarded.

8:00-8:45

**Special education history:
Implications for forensic assessment**
Rebecca Smith-Casey, JD/PsyD

It is estimated that at least one in three people arrested in the U.S. have a history of special education, with others estimating that upwards of 70% of those arrested have a special education history ranging from learning disabilities to emotional disabilities. In the context of forensic assessment, issues related to learning disabilities can have wide ranging implications for how a forensic evaluation is conducted, including the appropriateness of various measures and issues related to competency, particularly for waiver of Miranda. This presentation will highlight considerations for conducting a forensic evaluation for an individual

who discloses a history of special education, means of gaining collateral information, alternative measures, implications for communication, and implications for juvenile defendants.

Rebecca Smith-Casey, JD/PsyD is a certified school psychologist and licensed clinical psychologist who presently conducts psychosexual evaluations in Philadelphia, as well as working in private practice engaging in forensic evaluations.

8:45-9:30

**The how, what and why of education related opinion
making for custody evaluators, courts, and attorneys**
Mark Burdick, Ph.D., AFBsS and Jonathan Gould, Ph.D., ABPP

The custody evaluator (CE) is instructed by courts to serve the "best interests of the child." The CE must give ample consideration to parent personality, time shared with child, and education and therapeutic needs. However, education needs are often passed to the duty of the parent, ignoring the needs of the child, and creating an incomplete custody evaluation. Enter the educational psychologist (LEP); board licensed and trained to work through the learning (exceptional or typical), behavioral, social requirements of the child. LEPs exist in the U.S. and UK, and work in private practice and with school districts and agencies to meet the education and treatment needs of children. How the LEP collaborates with evaluators to significantly improve custody and court opinions will be demonstrated.

Mark Burdick, Ph.D., AFBsS is an expert in education and psychological matters before courts in the U.S. and UK. Jonathan Gould is a board certified forensic psychologist who provides consultation, work-product review, litigation support, and other forensic psychological activities to attorneys across the country.

9:30-10:15

**Forensic neuropsychological fitness for duty evaluation
of healthcare professionals: Role of norms, aging,
brain injury, and culture**
Amir Ramezani, Ph.D.

The presentation will describe the elements of fitness for duty (FFD) evaluation of healthcare professionals, and forensic consideration. The presentation outlines the role of forensic psychologists and neuropsychologists in helping to answer basic questions about fitness, capacity, head injury/mild traumatic brain injury, and a functional work-related task. Limitations of tests, norms, aging, and cultural factors are also highlighted. Participants will be able to 1) identify the components of a neurocognitive fitness for duty evaluation; 2) describe how to compare cognitive test results in relation to premorbid functioning and use of normative data; 3) describe how culture, age, education, and brain injury/mild TBI play a role in decision making about a professional's ability to competently work.

Dr. Amir Ramezani is a Neuropsychologist/Associate Clinical Professor, and Director of the Neuropsychology & Health Psychology Training Program at the University of California, Davis.

10:15-10:30 Coffee Break

10:30-11:15

**Why mental health professionals should not evaluate certain
types of criminal competency: Isn't that the judge's job?**
**Marc L. Zimmermann, Ph.D., MP, Daniel P. Greenfield, M.D.,
Edward J. Dougherty Ed.D.**

A position endorsed by some early contemporary forensic psychiatry practitioners held that "...forensic experts are out of their element in entering into the moral and legal dimensions of the adversarial system and, therefore, should not be there in the first place..." While we do not ourselves fully agree with that posi-

tion, we do agree that under some conditions in criminal competency assessments—evaluatees who claim memory loss, actual or feigned—such assessments should be left to the lawyers and the judges, and not to forensic mental health practitioners. Best practices in competency evaluations when amnesia is claimed, and how to deal with the ethics in decision making when data is dubious will be discussed.

Marc L. Zimmermann, Ph.D., MP has worked with the courts in providing competency evaluations for juvenile and adult defendants in multiple jurisdictions. Daniel P. Greenfield, M.D. has been working in forensic psychiatry for more than 30 years. Edward J. Dougherty Ed.D. is a forensic psychologist with more than 30 years of experience. Drs. Greenfield and Dougherty have provided competency evaluations in multiple jurisdictions.

11:15-12:15

Neuroscience and competence to stand trial: A lawyer's literature

John Philipsborn, M.Ed., J.D., MAS

Academics focused on the relationship between neuroscience and the courts have pointed out that the assessment of competence to stand trial is one area in which there has been an evident interest in the use of neuroscience techniques including brain imaging (both structural and functional). This presentation will review both recent literature and court rulings that combine to explain how and why some of the techniques associated with neuroscience are being discussed as worthy of consideration in competence assessments. Attendees will be able to discuss the context in which courts have examined the utility of neuroscience-based evidence as corroborating the need for concern about an individual's competence to stand trial. Attendees will be able to explain the reasoning behind the interest that courts and lawyers may have in obtaining guidance on competence questions that may call for input from neuroscientists.

John Philipsborn has practiced criminal defense law for more than 40 years. He has litigated many complex cases both at trial and in reviewing courts including capital and non-capital homicide cases. He had figured as counsel of record, or as amicus counsel, in more than 90 decisions of reviewing courts, including the U.S. Supreme Court and the California Supreme Court.

12:15-1:00

Amnesia implication in criminal competency evaluations

Robert Meyer, Ph.D.

The presentation will discuss the impact of amnesia and memory lapse impact on fitness to stand trial evaluations. The Dusky standard for competency will be covered and *People v. Schwartz* (1985) will be reviewed. Memory problems related to head trauma, substance abuse, dementia and other forms of encephalopathy will be reviewed. A 2019 murder trial in which the issue of fitness was raised because of the defendant's partial memory impairment will be discussed. How memory impairments impact the functional requirements of competency, how memory impairments are detected, and appropriate procedures to detect malingering of memory difficulties will be discussed. Robert Meyer, Ph.D. is chief clinical psychologist for the Mather's Clinics, and adjunct professor of forensic psychology at Walden University.

Sunday, March 29

7:15-8:00 Registration and Continental Breakfast

8:00-12:15 Assessments (4 CE credits)

The following 6 presentations are components of the Assessments session. To receive CE credit you must attend all of them.

8:00-8:40

Similarities between nonconsensual image sharing, cyberbullying and sexual assault: Implications for DSM-5 PTSD construct validity

Michael J. Perrotti, Ph.D.

The DSM-5 construct of PTSD is faulted in that target criteria are limited to being a victim of violence and witnessing violence. The construct fails to capture significant populations, e.g., refugees and victims of cyberbullying. With respect to the latter group, this author finds that they exhibit all of the cardinal symptoms of PTSD and/or complex PTSD. Transmitting intimate images of a victim without consent is a violent act and bears similarity to sexual assault. These victims experience shaming, loss of body boundaries and cyberbullying. Assessment of trauma and complex trauma, impact of cyberbullying as well as treatment plans will be discussed. Attendees will also be exposed to the literature on the pitfalls of the DSM-5 construct of PTSD. The impact of this trauma changes these individuals' lives forever. These indicators are deserving of our compassion and research efforts.

Michael J. Perrotti is a clinical and forensic neuropsychologist in Brea, California, and author of peer-reviewed publications on assessment and treatment of PTSD. He has testified as an expert witness in cases of sexual assault and cyberbullying.

8:40-9:20

Assessing competency to waive Miranda rights: Conceptual and forensic considerations

James W. Schutte, Ph.D. and Christopher W. Schutte

The assessment of competency to waive Miranda rights is an area in which forensic psychologists can contribute, either through academic testimony or by an assessment of the defendant. Competency assessment in this area requires an examination of the particulars of the interrogation, as well as consideration of defendant characteristics, such as age, intelligence, oral and reading comprehension, and psychotic or neurodevelopmental diagnoses which have the potential to impair competency in this area. Attendees will be able to describe case law addressing competency to waive Miranda rights, will learn of the interrogation and defendant characteristics which can impact competency, will learn to develop an effective assessment of the defendant, and will receive suggestions for effective defense of one's conclusions in this matter.

James W. Schutte, Ph.D. is a bilingual psychologist in private practice in El Paso, Texas. He has performed numerous assessments of competency to waive Miranda rights. Christopher W. Schutte is a student at Brown University.

9:20-10:00

Institutional alternatives for adults with intellectual and developmental disabilities in the criminal justice system

Lori Ann Dotson, Ph.D.

Challenges related to the assessment of, and treatment planning for, individuals in the criminal justice system with intellectual and developmental disabilities (IDD) are many. A Comprehensive Functional Assessment (CFA) can assist us in understanding the meaning(s) of an individual's behavior and can serve as the foundation for developing a multi-element behavior support plan (MEBS) that has the greatest likelihood of decreasing problem behavior to maintain the individual's safety as well as that of the community, and to assist the individual in developing the necessary prosocial behaviors to create and maintain a valued community role.

Dr. Lori Ann Dotson is Director of Preventative Services at the Institute for Applied Behavior Analysis. Dr. Dotson has over 25

years of experience working with individuals and families impacted by substance abuse, mental health challenges and/or intellectual and developmental disabilities.

10:00-10:15 Coffee Break

10:15-10:55

Assessments of children whose parents are in deportation proceedings: Clinical data evidences a worsening of psychological symptoms atypical of peers

Megan B. Seltz, Ph.D.

This presentation concerns the adverse psychological effects on families in deportation proceedings known as Cancellation of Removal (COR). The qualifying relatives, usually children, are referred to me to help explain the hardship they would suffer in the event of a deportation. During the Spring and Summer of 2019, clinical and assessment indicators were noteworthy for initial clinical impressions of worsening psychopathology in the children. Three groups were evaluated and evidenced a range of psychopathology and other indicators of clinical concern, including self-injurious behavior, hospitalizations, and need to outreach schools and pediatricians. Generally, these children evinced distress atypical of their same-age peers.

Dr. Megan Seltz is a bilingual clinical psychologist in private practice in New York City. The practice is devoted to evaluation and treatment of forensic cases, and people with complicated clinical presentations.

10:55-11:35

Cultural considerations in child abuse assessments
Hollida Wakefield

Different cultures have different standards concerning sexuality, nudity, age of marriage, family bathing and sleeping patterns, and corporal punishment of children. These standards vary both between cultures and between time periods. Profound changes in areas such as age of consent have occurred over time in the United States, and in other countries and cultures. Therefore, cultural factors need to be considered when assessing cases of alleged abuse of children. Actual cases will be presented.

Hollida Wakefield is a forensic psychologist in Northfield, Minnesota, who has been involved in cases of alleged child sexual abuse since the middle 1980s, and has written books and articles on this topic.

11:35-12:15

Did you feel the heat or see the light?

William K. Marek, Ph.D.

How about you? Did you change because you felt the heat or saw the light? Despite its ubiquity (not near-ubiquity), we downplay the importance of punishment and make enlightened, professorial statements about how the literature shows us that it “doesn’t work” and how much more effective other kinds of behavioral change can be. Contemporary scholarship on the history and theory of punishment and what psychology, business, theology and sociology are saying about it will be reviewed. The progress of the author’s punishment study will also be discussed. Attendees will be able to discuss the history of punishment and how that was reflected in the policies of human discourse, politics, business, interpersonal relations and legal systems. The relationships among punishment, its ubiquity, “seeing the light,” and psychological practice will be investigated.

William K. Marek, Ph.D. is retired from the Federal Bureau of Prisons, and is currently in private practice and adjunct at California State University - East Bay, Napa Valley College and Central Michigan University.

The foregoing program is a “preliminary program” and additions/deletions are to be expected in the presentations and scheduling of talks. The final program will be distributed to all registrants just prior to the meeting.

Goal: The goal of the symposium is to keep forensic psychologists abreast of important issues which lie within the interface of psychology and law, recent developments in psychology that require new knowledge for expert witnesses, and new case law affecting forensic practice.

Target Audience: The program is intended to benefit practicing forensic psychologists, psychologists in other subspecialties, and attorneys who litigate civil and criminal cases involving psychological evaluations and expert testimony.

Objectives: Participants should improve their knowledge and skills in the following areas: (a) evaluation or treatment of forensic litigants and individuals with other forensic psychological issues; (b) new and ongoing research and developments in the field of forensic psychology; (c) relevant concepts useful in testifying and educating the court on mental health issues, and in working within the legal system; (d) changes in the law that affect clinical and forensic practice; (e) legal and psychological aspects involving the mentally disordered inmate in correctional facilities.

San Diego and The Westgate Hotel: San Diego in the Spring — a lovely time to visit! Mild temperatures, sunny days... The classically elegant Westgate Hotel is in the heart of the vibrant downtown shopping, entertainment, and historic Gaslamp Quarter. The Westgate has a beautiful rooftop pool and is within short walking distance of many excellent restaurants. The hotel is close to Balboa Park with its numerous museums and the San Diego Zoo, as well as Seaport Village, Sea World and the beautiful beaches north of San Diego. The Westgate Hotel has been awarded the AAA Four Diamond Award for the past 12 years. The lobby, meeting rooms, and intimate dining areas showcase 18th Century antiques, Baccarat crystal chandeliers and French tapestries. The guestrooms are said to be the largest in downtown San Diego. You can catch the red electric trolley behind the hotel to Seaport Village, the Gaslamp Quarter (both also within walking distance of the hotel), Little Italy and Historic Old Town.

Hotel Reservations: We have secured a block of rooms for the College at The Westgate Hotel at a very special rate of \$189 per night. The hotel has waived the daily facility (resort) fee and is providing complimentary public Wi-Fi Internet in the meeting rooms and guest rooms for our group. You may call the hotel’s reservation department at 800-221-3802, or 619-238-1818. Please identify yourself as part of the College to secure the preferred rate. Or, go to our website: forensicpsychology.org for a link to make your hotel reservation online. The hotel is located at 1055 Second Ave., San Diego, CA 92101. Room reservations must be received by March 4, 2020. Reservations made after March 4 are subject to availability at the prevailing hotel rate.

See other side for Symposium Registration Information and Registration Form.

SYMPOSIUM REGISTRATION INFORMATION

Please complete and return the registration form below with your credit card information or check for the appropriate amount, payable to American College of Forensic Psychology.

\$575 College Member (by March 4) \$625 College Member (after March 4)
\$625 NonCollege Member (by March 4) \$675 NonCollege Member (after March 4)

Student Fee: \$325 (Please provide proof of *Full-Time* student status)
Two-Day Registration: \$450 Please circle days: Thurs. Fri. Sat. Sun.

College Membership: If you wish to join the College at this time and attend the meeting, please add \$255 to the appropriate College member registration amount. Registration fees cover the meetings each day, continental breakfast each morning, coffee breaks, Thursday night’s Welcome Reception, and conference materials. **Spouses/Guests:** A spouse or guest who wishes to attend the meetings may register by paying the appropriate fee, less \$100 discount. This discount applies only to the four-day registration fees, not to two-day registrations or student registrations. **Cancellations:** Requests for registration refunds must be sent in writing to the College by March 4, 2020 and are subject to a \$50 service charge. No other refunds are permitted. **CE: 23 hours**

SYMPOSIUM REGISTRATION FORM

Please clip or xerox and return with your payment:

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